**Missouri State University Division of Student Affairs**

**Commitment to Student Learning, Quality Services and Assessment**

The individual departments and staff members of the Division of Student Affairs are dedicated to actively supporting the University Public Affairs Mission, the objectives of the 2011 – 2016 Long Range Plan (Fulfilling Our Promise), and the assessment goals of our Institutional Quality Initiatives established for continued and successful accreditation by the Higher Learning Commission.

Overarching Learning Domains (LD’s) have been defined by the Division of Student Affairs for our units involved in student development and student learning. The LD’s reflect the purposeful actions of the Student Affairs Departments. The Learning Domains are:

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| Domain | Examples of Sub-domains |
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| Educated Persons | Develop skills necessary for gaining knowledge (curricular and co-curricular)  Apply discipline knowledge to situations inside and outside the classroom environment  Assess information, ideas, and arguments (critical thinking)  Solve problems within context  Integrate co-curricular experience to educational experience and vice versa |
| Communication | Write, speak, and listen coherently and effectively  Prepare and deliver presentation(s)  Influence others through persuasive communication |
| Leadership Development | Demonstrate ethical integrity  Compare information from a variety of sources to form a decision or opinion  Develop and demonstrate leadership skills  Model active engagement and contribute to the success of organizations |
| Cultural Competence, Diversity | Associate how one’s identity and culture shape one’s perspective  Analyze the advantages and challenges of diverse society  Demonstrate an effort to understand the ideas, values, and beliefs of others; be open to difference  Develop multicultural competence through establishment of intercultural relationships  Seek involvement in diverse interests and with people different from oneself |
| Social Responsibility, Citizenship | Demonstrate an awareness of issues and events that have an impact on people at local, state, national,  and global levels  Demonstrate an understanding of the consequences for one’s actions on local, state, national, and global  levels  Develop an understanding of and commitment to developing positive change  Appropriately challenge the unfair, unjust, or uncivil behavior of other individuals or groups |
| Collaboration and Negotiation | Work cooperatively with others  Contribute to achievement of group goals or shared vision  Employ conflict resolution and mediation strategies  Interpret individual and group dynamics |
| Self-Awareness, Wellness | Assess personal strengths and weaknesses  Determine and clarify personal values  Balance participation between personal life and academic and career endeavors  Explore and apply dimensions of wellness across the lifespan |

The Divisional **commitment to assessment** is approached by the various Student Affairs Units through evaluation and assessment of Learning Outcomes and/or Key Performance Indicators (KPI’s). Intentional programming or delivery of services follow the philosophy of Yogi Berra, “If you don’t know where you’re going, you’ll wind up somewhere else.” Therefore, each Student Affairs Unit has an established mission and/or purpose statement that support the Divisional Mission as well as the University Mission. To provide specific, documented support to the Mission, the Long Range Plan and the accrediting initiatives, each unit has a purposeful assessment plan approved by the respective members of the Vice President of Student Affairs direct reports (see organizational chart).